Ethical Considerations in Research Involving Children

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What's at stake

- Human research involves using human subjects.
- Often imposes risks on subjects.
- Much of the justification: PROSPECT FOR SIGNIFICANT BENEFIT TO SOCIETY
- Paramount subject-centered values:
 - SELF-DETERMINATION
 - WELL-BEING

Goals, rights, and protection from harm

- May understand these values in terms of goals, rights & protection from harm.
- Goal of societal benefit is undeniably valuable.
- But what means to this end are ethically permissible?
- Crucial factor in setting limits: rights of (prospective) subjects.

The rights of human subjects

- A RIGHT TO ADEQUATE PROTECTION FROM HARM
- Competent adults also have A RIGHT TO SELF-DETERMINATION.
- So, in a way, do children & adults w/compromised decisionmaking capacity.
- Rights as side-constraints or trumps.
- Rights are NOT to be balanced against goals of research.

Specifying the rights of minor subjects

- How should we think about the rights of children in research?
- First, bear in mind:
 - Their vulnerability to domination & exploitation by adults: parents, guardians, authority figures including researchers
 - Their limited decision-making capacity.

Relevant decision-making standards

- Lexically ordered decision-making standards :
 - INFORMED CONSENT for competent adults or subjects determined to have (sufficient) decision-making capacity
 - BEST INTERESTS for children or adults who lack (sufficient) decision-making capacity.
- Factors complicating interpretation:
 - Children's partial decision-making capacity
 - Ambiguity of "best interests"

Capacity & autonomy

- Informed-consent standard rests on DECISION-MAKING CAPACITY.
- This = capacity to make a decision (of the relevant kind) autonomously.
- Theoretical controversy over what AUTONOMOUS ACTION involves

Suggested analysis for informed consent

 Conditions for informed consent—(sufficiently) autonomous authorization—for participating in research:

One provides valid (voluntary, informed) consent if & only if one consents to participate in a protocol

- (1) intentionally,
- (2) w/sufficient understanding of the nature of the study, its risks & possible benefits, and
- (3) sufficiently freely of (a) external constraints & (b) internal constraints.

The importance of children's assent

- Some mature minors are probably capable of informed consent.
- All other minors are not. Tend to lack sufficient understanding and/or sufficient freedom from external & internal constraints.
- But autonomy & capacity come in degrees.
- So we should take a minor's wishes into account.
- Common practice of requiring minor subjects' assent (along w/ proxy permission) is sound. Exceptions are possible.

Understanding best interests

- The BI standard applies to nearly all minors.
- Generally understood to permit research on children when
 - only minimal risk,
 - "a minor increase over minimal risk" (if certain conditions are met), or
 - direct medical benefit that compensates for the risk
- Note: If we take "best interests" in literal, maximizing sense, BI standard will prohibit research on children whenever they face any risks not offset by prospect of benefits to them.
- Suggestion: Don't take "best interests" so literally.

Children's essential interest in adequate protection from harm

- BI standard should be understood as protecting minor subjects' essential interests.
- Extends idea that parents owe their children protection of their essential interests—including adequate protection from harm.
- But what constitutes adequate protection from harm in the context of pediatric research?

Recommended standard

- Children may be involved in promising research that
 - Offers direct medical benefit that compensates adequately for any risk; or
 - No direct medical benefit, but relatively minor risks compatible w/ protections responsible parents would afford their children.
- Pediatric research outside these categories violates children's right to adequate protection from harm.